

April 12, 2022, Board Workshop

Mr. Darryl Willie, Chairman
Dr. Kelly Coker, Vice-Chairman
Ms. Elizabeth Andersen
Ms. Lori Hershey
Mr. Warren A. Jones
Ms. Charlotte D. Joyce
Ms. Cindy Pearson
Dr. Diana Greene, Superintendent

ATTENDANCE AT THIS MEETING OF THE DUVAL COUNTY SCHOOL BOARD: All Board Members were present. Dr. Diana Greene, Superintendent, and Mr. Ray Poole, Office of General Counsel, were also present.

Call Meeting to Order

The meeting was called to order at 9:22 a.m.

Items to be Discussed

1. GRADUATION RATE UPDATE

Corey Wright, Assistant Superintendent of Accountability and Assessment, along with Saul Bloom, Director of Research, Evaluation and Data shared a PowerPoint on Graduation Update and Support Networks (see attached).

Discussion Included:

- Request for explanation of the Postsecondary Education Readiness Test (PERT)..
- If a student drops out of school, it affects the graduation rate of the last school the student attended.
- Principals are personally going out trying to track down students on their roster that are physically not in their schools.
- Having appropriate documentation for students no longer in our district is very important for coding purposes.
- The absence of documentation negatively affects the graduation rate of the school that they were assigned to attend.
- The work that the Graduation Rate Initiatives Team (G.R.I.T.) implements to locate students.
- Homeschool students do not affect the graduation rate.
- The percentage of students in all of the charter schools that have at least 16 credits and have passed the reading assessments along with having a 2.0 GPA is what makes up the cohort.
- The majority of the high school charter schools cater to students that have dropped out.

- Student awareness of the testing requirements and graduation requirements.
- Cohort comparison.
- 18 credit diploma versus the 24 credit diploma.
- Projected Grad rate data request was made by Vice-Chair Dr. Coker.
- Charter school graduation rate.
- Public awareness of the PERT score being acceptable to get into Florida State College at Jacksonville (FSCJ), but it is no longer acceptable to meet the graduation requirements.
- The work of G.R.I.T.
- Data and the development of dashboards.
- Risk Support Systems.
- The revamping of the General Education Development (GED) process.
- Codes for students that have dropped out and have terminated their education rights.
- Scholastic Aptitude Test (SAT) and American College Testing (ACT) Bootcamps.
- Upcoming Testing Opportunities.
- SAT reading concordant scores.
- Mastery Prep feedback.
- Redesigning of the attendance dashboard.
- The use of the JEA locator by G.R.I.T. to assist with student attendance issues.
- Proactive measures implemented by G.R.I.T.
- Identifying early student dropouts.
- The purpose of targeting middle schools.
- At risk middle school students.
- Foreign language students with graduating issues and the codes used.
- Request for the data set on attendance per school to show what schools are having attendance issues.
- Students that have large amounts of attendance issues receive automated attendance letters.
- Board appreciation shared for the work of the G.R.I.T. team in reaching students in middle school.
- Board Member Request to reach students in grades lower than middle school.
- Factors of large attendance issues in elementary schools affects everything else.
- Reviewing risk factors to implement early intervention processes.
- Identifying the protective factors so the District can invest.
- The value of education from a family perspective.
- Successful young and strong learners.
- Students struggling with Literacy.
- Mastery Prep grade level focus.
- Chronic absenteeism.
- Parent Engagement.
- Family Determined Value of Education.
- Public service campaign announcement to enforce the importance of attendance.
- Vice-Chairman Coker requested literacy data on non-proficient students in lower grade levels.
- Board Member Andersen thanked Mr. Wright and Mr. Bloom for their work to ensure our schools are getting what they need.
- Knowing how to reach students and wrap our arms around them.
- The student facing component is Focus, which is where students can see if they are ready to graduate.
- School Counselors perform checks with students at least twice a year every year to ensure students are on task.

The meeting recessed at 11:00 a.m.

The meeting resumed at 11:15 a.m.

2. LEGISLATIVE UPDATE

Chairman Willie commended Kimberly Miller, Legislative Liaison, on a job well done.

Ms. Miller shared a PowerPoint presentation on the 2022 Legislative Highlights (see attached).

Discussion included the following:

- No Impacts to Salary.
- The Partisan Bill Died.
- 12 Year Term Limit.
- Instructional Materials Media Attention.
- The Practices in the Priority Bill are already implemented by the Duval County Public Schools.
- Adopted Instructional Materials or donated books must go through a review process.
- Training on the review process.
- Destiny Software is used to track materials in school libraries.
- A list of approved books for teachers when purchasing books from Scholastic Book Fairs.
- Potential compliance issues.
- School requested donations.
- Criteria for reviewing books.
- State Criteria for reviewing books.
- ADA requirements.
- Board Member Joyce requested that the Board receive a copy of the list of books being reviewed.
- The Education Omnibus will affect combination schools first.
- Vice-Chairman Dr. Coker requested the Tallahassee data be sent to the Board Members.
- Senate Meeting Feedback.
- 4 year turnaround option before the state takes over.
- Basing the future of school grade on students that may or may not be there in the end.
- The school district managed turnaround process.
- School Capacity and state law.
- School choice options and seat availability.
- Capacity versus allocation.
- School choice and customer service to assist with careful tracking of available seats.
- Longevity of service to instructional personnel.
- Star Renaissance assessments.
- Adaptive assessments.
- Student's unrestricted choice as it relates to electives.
- Elite schools.
- Financial Literacy course as an added course requirement.
- Impacts on graduation rate.
- The cost of textbooks for additional course requirements poses a financial burden to the District.
- Other ways that the Financial Literacy course can be taken.
- Florida is the highest state nationally that requires 24 courses to graduate.
- School Choice timelines were changed to stay ahead of legislative requirements.
- Established procedures for students with disabilities and individualized health care plans.
- Developmental delays.
- The screening tool used for school safety is regulated by the Florida Department of Education (FLDOE).

- Mental Health training is offered 3 days a week in the schools.
- All DCPS Police receive 100% training at the beginning of every year and within 1 week of them being hired before going into a school.
- The training gap is with getting Jacksonville Sheriff's Office (JSO) officers trained.
- Percentage of school personnel that have been trained.
- The school safety plan has been submitted.
- Reunification Process and the Mutual Link training tentatively this summer.

Board Member Joyce left at 12:57 p.m.

- Ensuring the black box is printed and readily accessible and that parents have updated their information.
- Bright Futures allows students to use 100 hours of paid work to be used instead of volunteer hours.

Chief Burton shared feedback of how he witnessed 2 personnel at Raines High School calling parents to get students into school.

Chairman Willie thanked Ms. Miller once again for her work.

Ms. Miller thanked the staff for helping her.

3. GOVERNANCE

Vice-Chairman Dr. Coker spoke of the possible decrease in the graduation rate.

- Ensuring that the district takes time to connect with the non-grad students in some way.

Board Member Jones inquired about the Summer Rise program.

- The Summer Boost program will be implemented as it has the same purpose as the Summer Rise program.

Board Member Andersen stated that people are reaching out to her about Ukrainian Refugee families, so she inquired of who can be contacted concerning these families.

- Ms. Sharwonda Peek, Assistant Superintendent of School Choice, would be the point of contact.
- Englewood High has a lot of refugee families.
- Anyone can go to their nearest school for assistance.
- Lutheran Services are a support option for Ukrainian Refugee families.
- Ensuring that schools have the information to help Ukrainian Refugee families.
- Additional means of support.

Board Member Andersen also shared with everyone that she was nominated to serve as Florida School Boards Association (FSBA) Treasurer.

Chairman Willie shared with the Board that changes to the Internal Board Charter are needed due to the new Audit Advisory Committee. He requested Board Members Joyce and Pearson to connect to point out things that need to be changed for alignment purposes.

Ms. Blades shared an update on the establishment of the Audit Advisory Committee and the next meeting date.

Chairman Willie shared with the Board the need for a Shade meeting on April 19, 2022 and he shared the

upcoming meeting dates.

Adjournment

1. ADJOURNMENT

Motion:

That the Duval County School Board move to adjourn the meeting at 1:18 p.m.

Vote Results:

Motion: Cindy Pearson

Second: Elizabeth Andersen

PASSED - 6-0

Aye:

Cindy Pearson

Elizabeth Andersen

Kelly Coker

Lori Hershey

Warren A. Jones

Darryl Willie

Nay:

None

MA

Superintendent

Chairman