



Meeting Minutes Duval County Public Schools

May 10, 2022, Board Workshop

Mr. Darryl Willie, Chairman
Dr. Kelly Coker, Vice-Chairman
Ms. Elizabeth Andersen
Ms. Lori Hershey
Mr. Warren A. Jones
Ms. Charlotte D. Joyce
Ms. Cindy Pearson
Dr. Diana Greene, Superintendent

ATTENDANCE AT THIS MEETING OF THE DUVAL COUNTY SCHOOL BOARD: All Board Members were present. Dr. Diana Greene, Superintendent, and Mr. Ray Poole, Office of General Counsel, were also present.

Call Meeting to Order

The meeting was called to order at 9:04 A.M.

Items to be Discussed

1. ACADEMIC PROGRESS MONITORING - PMA 3 AND BLENDED LEARNING

Corey Wright, Assistant Superintendent of Accountability and Assessment, Paula Renfro, Chief Academic Officer, and Scott Schneider, Chief of Schools, presented a PowerPoint Presentation on PMA3, 3rd Grade Star Reading and 3rd Grade Achieve (see attached).

Discussion involved:

- Freckle Star being used the first year.
- The significant increase in students tested this year.
- Slight increase in 5th grade Biology data.
- Data showing a higher number of students showing proficiency in Social Studies.

Dr. Greene shared the data for English Language Arts (ELA) being close to last year's data, but Math was the area of decline statewide and the district is not where they were in 2018-2019.

Ms. Renfro shared that more student support has been given to strengthen the areas of decline due to the absenteeism rate resulting from the pandemic. She mentioned that considering the effects of the pandemic and the absenteeism, the data looks good. She also shared strategies that the district is using, which included the district developing tutoring modules.

Mr. Schneider shared that more kids have tested during PMA3 and the 4-step action plan is being used within all schools, strategically focusing on students. Schools that need support have been identified to help the schools achieve the goal. He continued sharing that there has been a significant increase for turn-around schools and teachers are able to review the PMA's.

Additional discussion involved:

- Schools in need of support have been identified.
- How schools can achieve the goal.
- Areas of support needed.
- Areas of student struggle with standards.
- Highly effective mentor teachers are crucial.
- District Specialists participating in curriculum development.

Ms. Renfro continued with the presentation, sharing the things being implemented:

- Professional Development for Coaching includes simulations and is offered on early release days.
- Options for Professional Development that includes supplements, lesson planning and other resources.
- The use of Benchmark for Excellent Student Thinking (B.E.S.T.) Standards.
- Catalog of professional learning.

Board Member Questions/Comments:

- Students can be in multiple categories and students can get dismissed from the English Language Learners (ELL) category, but oftentimes they follow the ELL category through graduation.
- Board Member Hershey requested to see specific data for each specific school and asked that the data be broken down by each Board Members' district and distinguished by subject area. She also requested data for the District partners, Ready USA, Acaletics, Mainstream and Internal Tiered Tutoring Modules to define what is working and what is not working for the students.
- Vice-Chairman Dr. Coker requested that a Board Member Average be included in the data request to help understand how the districts are compared with other districts.
- Grade 3 Achieve 3000 versus Freckle, which aligns more to Florida State Assessment (FSA). Achieve 3000 is more for an on grade level student as it aligns to older grade levels and it focuses on students that are proficient.
- Freckle is based upon adaptiveness and is a shorter assessment.
- K-2 will be using the Star Assessment.
- Grades 3-5 will be using Cambian.
- Percent testing comparison of the students that did not test and the strides that those students are making.
- Student engagement affects the data.
- Students not present for PMAs had a negative impact on the data.
- Development of Tutoring packets.
- Students need additional support.
- Critical thinking class requirement.
- Rewriting of curriculum.

- Early identification of student needs.
- Last year's FSA scores were the driving factor for schools that were targeted as ISI (Turnaround) schools.
- Teen tutors are more impactful.
- Elevate K-12 teachers are being assessed as highly effective because they are evaluated by principals and there is always someone from the district in the class with the students.
 - The Principal relays information to Victoria Schultz, Assistant Superintendent of Human Resources, if something is not working.
 - Teachers are monitored for their effectiveness and are being held true to their data.
 - Identifying substitutes that are not doing what is supposed to be done.
- Students are identified as tutors by completing an application and completing the assessment process.
 - They take a reading test, individual interviews, and they have to participate in lots of Professional Development.
 - Read USA provides transportation for teen tutors to the tutoring site.
- Highly effective mentor teachers participate in highly effective programs because they feel valued, appreciated, and they love what they do.

Board Member Joyce shared that the program is a great idea and maybe more teachers would participate if there was a stipend, as she feels the district needs more mentor teachers. She requested that the district consider a stipend.

Vice-Chairman Dr. Coker requested that the metrics from the principals be included in the next Elevate agenda item.

Ms. Schultz shared what principals feel in the absence of a face-to-face teacher, Elevate teachers are the best way to go; however, they are not as effective as a face-to-face teacher.

- Suggestions of giving principals surveys to identify the effectiveness.

Chairman Willie shared appreciation for everyone working on this and suggested to find a method that works best for the students.

Dr. Greene predicts the district may receive an A or B grade based upon 2 scenarios.

Chairman Willie wished all of the amazing mothers a Happy Mother's Day.

2. ESE PRIDE PROGRAM

Gail Roberts, Executive Director of Exceptional Education/Student Services, presented a PowerPoint Presentation on the PRIDE Academy (see attachment). Ms. Roberts introduced Mark DiConsiglio, Senior Vice President of Operations, Michele Throm, Vice President of Business Development, and Patrick Knoblauch, Board Certified Behavior Analyst, for ChanceLight Education, who assisted with the presentation for the ESE Pride Program.

Board Member Questions/Comments:

- PRIDE started off being an acronym, but since then the district has moved away from that.

- There are no comparable programs to PRIDE available.
- Residential programs are available but the waiting list is long.
- Implementation of shorter bus rides as long bus rides can create student challenges.
- A central location for all available services was requested but there are state rules concerning this.
- Young Men's and Women's Leadership Academy (YMWLA) was chosen due to the lack of staff, the challenges they face, and it is the largest middle school.
- Trauma informed care.
- Chancelight provides significant academic instruction focusing on remediation.
 - Social Mission to provide hope.
- The program at YMWLA cost a little over \$1.4 million.
 - \$382,000 is received to support the students at YMWLA.
- ChanceLight contracts with another company and that company performs a market analysis on teacher salaries.
- Navigating the concerns and needs of social - emotional learning.
- Varying disabilities and management in the classroom is IEP driven.
- Exit strategy of teachers and their future opportunities.
- Cost adjustments for programs over time.
- The average ChanceLight relationship is 7 years.
- Mental Health Services.
- The district is authorized through ChanceLight to make the IEP placements.
- Behavior support programs.
- ChanceLight serves up to 135 students and classrooms are capped at 9 students per classroom.
 - Day programs serve 45 students.
- 40% of the ChanceLight students are Primary Exceptionality.
- Investment of social skills to help students become successful.
 - Handling of peer conflict.
 - Students being able to advocate for themselves.
- Elementary schools need more Board Certified Behavioral Analysts (BCBA).
- Behavior support only in elementary schools.
- Restructuring of programs to assist and address the needs of the students.

Chairman Willie thanked the ChanceLight representatives.

Mr. DiConsiglio thanked Dr. Greene and the Board for having them.

Dr. Coker thanked Ms. Gail Roberts.

3. GOVERNANCE

Board Member Pearson shared a draft of Policy 2.26 and Policy 5.27 (see attached) with the Board that she worked on with Ray Poole, Office of General Counsel, and Brian McDuffie, Executive Director, Policy and Compliance.

Policy 5.27 dealt with the following:

- Affirmation of student rights.
- Student expression without instruction interruptions.
- Avoiding student walkouts.
- Administration approval.
- Disciplinary actions for noncompliance.

Dr. Coker requested to meet with Board Member Pearson to discuss Policy 5.27.

Policy 2.26 dealt with the following:

- Public Comments and ways to ensure every individual has an opportunity to speak.
 - Tiered approach.
 - Wave in support or opposition.
 - Spokesperson for a group of people.

Board Member Pearson expressed her willingness to meet with Board members in a member to member meeting if they desire.

Board Member Andersen inquired about the Board's appetite to look at other sections of 2.26. She continued suggesting making all the changes needed at once.

Board Member Hershey stated the member-to-member meetings are beneficial in helping the workshops to go smoother and quicker. She continued sharing concerns about principal appointments, inquiring what the principal appointments are, so the Board would have background information before June.

Mr. Poole informed the Board that he would get back to them about the closed meeting request for principal appointments.

Board Member Jones inquired about campus cleanup for the schools. Board Member Pearson suggested asking parents to assist with the clean up as well.

Chairman Willie inquired about the district competition with the school choice office and how the district's process is being handled.

- The private school process was shared.
- High school lottery and the stress of completing the process.

Chairman Willie also expressed appreciation for Dr. Tracy Pierce, Chief Officer, Communications.

Adjournment

1. ADJOURNMENT

Motion:

That the Duval County School Board move to adjourn the meeting at 12:28 p.m.

Vote Results:

Motion: Elizabeth Andersen

Second: Kelly Coker

PASSED - 7- 0

Aye:

Elizabeth Andersen

Kelly Coker

Lori Hershey

Warren A. Jones

Charlotte D. Joyce

Cindy Pearson

Darryl Willie

Nay:

None

MA

Superintendent

Chairman