

October 11, 2022, Board Workshop

Mr. Darryl Willie, Chairman
Dr. Kelly Coker, Vice-Chairman
Ms. Elizabeth Andersen
Ms. Lori Hershey
Mr. Warren A. Jones
Ms. Charlotte D. Joyce
Ms. Cindy Pearson
Dr. Diana Greene, Superintendent

ATTENDANCE AT THIS MEETING OF THE DUVAL COUNTY SCHOOL BOARD: All Board Members were present. Dr. Diana Greene, Superintendent, and Mr. Ray Poole, Office of General Counsel, were also present.

Call Meeting to Order

The meeting was called to order at 9:08 a.m.

Items to be Discussed

1. PROGRESS MONITORING UPDATE

Corey Wright, Assistant Superintendent of Accountability and Assessment and Paula Renfro, Chief of Academics reviewed the PowerPoint presentation, Student Assessment Data (see attached).

Board Member Joyce arrived at 10:25 a.m.

Discussion involved:

- Concern that the ELA/Reading-Achieve 3000 shows middle and high school students, a third of them, still below grade level.
- Making sure that students who take geometry are aware of how to access Khan Academy for assistance.
- Request to put context around PM1 Reading and to get information from the other Big 7 districts to be able to compare against Duval. Mr. Wright stated that other the data from the other districts is not available and the Duval only has state level access. He added that the subgroup data from the state is also not available, only what is on the platform.
- Inquiry was made about preventing students from declining in ELA/Reading as they move through the system.
- Dr. Greene shared the following:
 - Information about the former product that the District used.

- The District had to wait for the state to change standards in order to purchase new textbooks.
- Departments working together to assist the students.
- What the reading situation is for students starting at the elementary school level and how things carry onto middle and high school.
- What the district is doing to strengthen K-2 students so as not to have to deal with an uphill battle.
- The purpose of looking specifically at 3rd grade students; students still struggling with issues behind COVID-19 despite being back in brick-and-mortar.
- New resources for teachers to help students.
- A study on how students were affected by Hurricane Katrina.
- An explanation about the Waterford - ELA/Reading report.
- Duval vs State - FSA, where Duval ended and then PM1
- Appreciation and thanks were expressed for the work and the information that is shared.
- The situation when the district used Duval Reads in the past.
- Achieve 3000 - why the gap narrowed.
- Comparison of reading and math between African American, Caucasian, and Hispanic students.
- If students who take geometry improve due to using electronics vs. manipulatives. Ms. Renfro stated that the new B.E.S.T. standards start with inquiry and thus begins with manipulatives.
- Request for the 59 schools participating in the program.
- Chapter books and classroom libraries. Waiting for legislation to give permission regarding books. The district having the ability to create an acceptable list of books at the local level.
- House Bill 1467 took effect July 1, teachers were not expected to have all the books already in their classrooms prior to July 1 reviewed. Any books after July 1st are reviewed by media specialists.
- A process for donating books being approved for elementary schools.
- Being able to create an approved list so that the books do not need to go through an approval process each year.
- Inquiry about the Score Report - F.A.S.T.
 - Level 1 or Level 2 being eligible for free books - advertising and making sure parents are aware - Dr. Greene responded about World Reading Initiative, which is a community-based initiative.
 - \$500 tutoring - Dr. Kriznar explained the complicated process for the district to be set up as a vendor and not being able to find out who signed up for the scholarship to get them into the program.
 - Ms. Renfro explained about getting the eligibility list, working with Communications to advertise, and what the results tend to be.
 - Dr. Kriznar added that regarding the scholarship, parents have to pay up front and then they are reimbursed.
- Look into non-profit organizations to take donated books since schools are on hold and parents can be informed where they can go to get them.
- Board Member Andersen shared that the Statewide Work Group that is working on developing the training for the media specialist will be available in January, commenced last week. They are working on putting together what the training will look like. The Board Members have an opportunity to listen to one of the groups which consist of media specialist and a group of parents from across the state. Duval is not represented in this. Dr. Greene stated that names were submitted, but no one was selected from Duval.
- Confirmation was shared about the distribution of a large purchase of books regarding diversity for students.
- Comparison of data on Waterford for students who participated in VPK.

- Being able to use Waterford outside of the classroom regarding student growth as a marketing feature.
- Subgroup data - a list of all the different resources available for the subgroups that are identified in the district. Dr. Greene stated that academic curriculum choices are not made based on ethnicity, it is based on performance or by Title I vs. non-Title I.
- The trend regarding specific ethnic groups and the need to change their mindset. Partnered with various organizations to try to deal with all the other external factors that impact student achievement.
- Campaign for Grade Level Reading - There are 5 road blocks that keep students from being academically successful.
 - The Board needs to be more pro-active in partnering or attempting to partner and getting the community behind and to demand partnership in areas where there are shared responsibilities or shared investment with colleagues who represent half the area of each Board Member, to assist with the younger citizens.
 - Continue to name it and also try to get under it. Painting the picture of the pieces. There is a notice called Positive Deviant.
 - Parents would have to agree to allow data to be shared.
 - Partners have access to focus, but it depends on their scope of service and what the agreements permit under FERPA.
 - Having access to the data helps to prevent a misinterpretation of the data, seeing it from the same perspective of the teacher.

Break at 10:52 a.m.

2. INSTRUCTIONAL REVIEW UPDATE

Resumed at 11:05 a.m.

Chief of Schools, Scott Schneider, presented the PowerPoint presentation for the 2022-23 School Year

Discussion:

- Where examples of tier 1 are located, and look through the lens of what tier 1 support is instead of giving an entire list.
- Appreciation expressed of the process being student focused; looking to principals and teachers to help make adjustments; wanting the students to fail in front of the teachers in order to get the needed assistance; and adapting the tool so that it is more flexible for teachers to use.
- Appreciates seeing departments collaborating together.
- Being able to see the growth of a school in terms of achievement based on the fidelity of the visit and the fidelity of the implementation of the action plan.
- Being able to go back and look at the action plan created in mid-Spring, the progress of the action plan, and confirm that steps in the action plan have been completed.
- When the tool is utilized and a connection is not seen, even though teachers are using the curriculum guide, Academic Services reviews the curriculum. When regional superintendents visit the schools, they use the action plan. Another instructional review is done for any school that has poor scores in the search area.
- A 4-Step is done for all schools later. Will start measuring walk-through results.
- The walk-through is done using an online document which allows for monitoring and access to the dashboard. They also must have access to the curriculum guides and access to the BEST

standards because of the layers of supporting benchmarks and foundational benchmarks.

- The only way to accurately measure a teacher is to pull up the curriculum guide (CG) at the time of visit and actually review it. It is part of the TEAMS page, so a laptop is required.
- Schools complete an evaluation of the process.
- The team completes a debriefing to see how they can do things better.
- Principals are shown what is being done and brought up at principal meetings. Mr. Schneider reaches out to principals and teachers directly and offers his services if needed. This process is new to everyone and newer principals are receptive to the feedback.
- The team will select certain principals that may need additional training in certain areas or there may be principals who may want additional training in certain areas in order to continue to make improvements regarding the walk-through tool, the process, or anything else in the Academic Services Division partnership.
- Thanked Dr. Greene on the work that the staff is doing.
- Dr. Greene shared accolades and experiences about the staff.

3. GOVERNANCE

Board Member Pearson stated that she had given her report at the Regular Board Meeting.

Dr. Greene updated the Board Members on which candidate would be offered the job of Director, Governmental Relations.

Vice-Chairman Dr. Coker reminded the Board Members about the time to work on the Superintendent's Evaluation and the process of how things need to be done.

Board Member Hershey inquired about the district informing parents about the Expo. Chief of Communications, Dr. Tracy Pierce responded that his department is working along with the Office of School Choice to get the message out to the parents.

She also inquired about the Board Members being able to see the results of the scores for the proposals regarding the sale of the buildings and the status. Dr. Greene responded that the process is being governed by CCRE and that they would be presenting the information to the Board Members at a Board Workshop.

Internal Board Auditor, Lenia Blades reminded the Board Members about needing to schedule a meeting with each one regarding her evaluation and the process of how things need to be done.

Chairman Willie mentioned that the Audit Advisory Committee (AAC) wants to be able to compare themselves with the committees in other districts.

Board Member Joyce inquired about the AAC meetings being streamed. Chairman Willie responded about having the matter looked into legally.

Board Members Andersen and Jones had nothing to say.

Adjournment

1. ADJOURNMENT

The meeting was adjourned at 12:29 p.m.

Motion: Elizabeth Andersen

Second: Cindy Pearson

GC

Superintendent

Chairman