

**June 13, Board Workshop**

Dr. Kelly Coker, Chairman  
Ms. Cindy Pearson, Vice-Chairman  
Ms. April A. Carney  
Ms. Lori Hershey  
Mr. Warren A. Jones  
Ms. Charlotte D. Joyce  
Mr. Darryl Willie  
Dr. Dana Kriznar, Superintendent

ATTENDANCE AT THIS MEETING OF THE DUVAL COUNTY SCHOOL BOARD: All Board Members were present except Board Member Warren A. Jones. Dr. Dana Kriznar, Superintendent, and Mr. Ray Poole, Office of General Counsel, were also present.

**Call Meeting to Order**

The meeting was called to order at 9:02 a.m.

1. APPROVAL OF BOARD MEMBERS VIA INTERACTIVE VIDEO/TELEPHONE SYSTEMS

**Items to be Discussed**

1. SALES SURTAX OVERSIGHT COMMITTEE - 2022 ANNUAL REPORT

Hank Rogers, Chairman of the Sales Surtax Committee, shared a PowerPoint presentation with the Board Members (see attached). He also shared appreciation for their attendance and support at the surtax meetings.

Discussion included the following:

- Change in Leadership.

*Board Member Hershey arrived at 9:06 a.m.*

- The opportunity that charter schools have been given to present at meetings.
- Board Members shared appreciation for the work of Mr. Rogers and the committee.
- Frequency of meetings and the changes that have been made.
- Having someone from the district to communicate with charter partners and give recommendations.
- The Master Facility Plan.
- Allowing the community to have a say on the front end and not the back end to avoid backlash.
- Board Member communication and a collective look at the Master Facility Plan to ensure the best decision is made for the community.

- Previous community input.
- Establishment of process and board policy so district leadership and the Board knows what to do.
- Keeping everyone accountable.
- Charter schools' presentations during meetings to ensure the public knows how the charter funding is spent.
- Charter school website.
- A district representative to represent charter schools to share how funds are being spent.
- Charter school accountability and transparency.
- Appreciation was shared for Mr. Rogers' leadership.
- A threshold for changes.
- The recommendation of the committee for lunch and learn with city leadership is for elected leadership.

## 2. STUDENT PROGRESSION PLAN UPDATE

A PowerPoint Presentation was shared by Corey Wright, Assistant Superintendent of Accountability and Assessment and Wendy W. Dunlap, Executive Director of Acceleration and Student Support Services, on the Student Progression Plan (see attached).

Discussion included the following:

- The student progression plan must be published annually.
- District staff completes the nominations.
- Things implemented when there are attendance issues.
- Most assessments have moved to computer-based.
- Meeting the threshold when dealing with attendance is based upon a whole day absence which is taken during 2nd period.
- Appreciation was shared for the detail that was presented to the Board.
- Online testing strategies for all levels to build stamina.
- Many learning platforms selected per grade level are designed to assist students with practice in all content areas. These platforms have benefited students when they are in an electronic testing setting.
- School counselors are given student strategies and interventions to address socio-emotional learning for students.
- Parents' option of not having their student promoted to the next grade is included in the student progression plan.
- Implementation of the Multi-tier support system (MTSS).
- Retention policy and parental complaints if written communication is not used.
- The clause is still in effect in the student progression plan for parents and guardians to request paper communication if they desire.
- The student progression plan will need to come back to the Board due to upcoming changes in the law.
- The need for metrics. A request was made for an analysis on how many parents are using FOCUS broken down by school levels.
- Allowing parents to choose their preferred method of delivery for communication about their student(s).
- The most effective and cost-efficient method to communicate with parents.
- Bulk rates can't be used to send out student mailings.
- Parents are taken through a FOCUS tutorial when students are registered for elementary schools.

- Students have a blended learning option for grade recovery in middle schools.
- Rule-making is still in process for the 2-hour assessment as it relates to the Classical Learning Test.
- The Classical Learning test can be taken electronically or in paper format.
- Options for free and reduced lunch waivers.
- K-12 instruction focuses on Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) standards, which prepares students for various college entrance exams.
- College entrance scores through rule-making.
- Rising seniors would benefit more from the American College Test (ACT) or Site Acceptance Testing (SAT).
- Select private institutions in Florida are accepting the Classical Learning Test (CLT) scores.
- Appreciation was shared for Ms. Dunlap and the work she does.
- A request was made for the number of students that need to retake a course in high school that was taken in middle school for Grade Point Average (GPA) or graduation purposes.

*The meeting was recessed at 10:33 a.m.*

*The meeting resumed at 10:47 a.m.*

### 3. STUDENT CODE OF CONDUCT UPDATE

A PowerPoint Presentation was shared by Dr. Anna Dewese, Executive Director, Student Discipline and Support Services, with the Board Members on the 2023-2024 Code of Student Conduct Proposed Changes.

Discussion included the following:

- Threat Management Training (TMT) is currently being created by the Department of Education.
- The flow of reporting once an incident takes place.
- All School Environmental Safety Incident Reporting (SESIR) incidents are flagged in FOCUS.
- Any incidents within the code must be reported. Teachers are trained to write a referral based upon exactly what they saw.
- Deans and School Administrators are required to investigate incidents and get statements from other students.
- Concerns about the 4 different codes for fights.
- Methods put in place by the Office of Safe Schools in which all verbiage must fit the infraction.
- The definition and examples of a fight.
- There is a code for all physical infractions.
- Anywhere in the Student Code of Conduct where it says SESIR, it will also say report to law enforcement.
- The single stall bathroom is an option for anyone who chooses to use it and for any setting where the single stall is not available, then the student will need to go to the counselor for establishment of a plan to assist with getting the access needed.
- The Behavior Threat Assessment team (BTA) terminology has been changed to Threat Management Team (TMT).
- Where "report to law enforcement" is included in the code of conduct, it refers to all law enforcement.
- Discipline Advisory Committee.
- Ensuring teachers are protected.
- Instances where the Individualized Education Program (IEP) and the disability do not match.
- The protection of teachers.

- Manifestation hearings and student services provided.
- Self-contained class at Grand Park Alternative School.
- Manifestation and non-manifestation of a student's disability.
- Determining whether the student is getting the correct assistance.
- Ensuring the schools are communicating with the Hearing Office to ensure stop gaps are put into place.
- When infractions are reported to law enforcement, they communicate the information to the State Attorney's office.
- Grand Theft infractions are reported to school police first and the code of conduct is followed but legal ramifications still apply.
- Law enforcement determines if a crime has been committed.
- Mutual agreement between the schools and law enforcement. Certain incidences are automatically referred to law enforcement.
- More communication on how law enforcement and Duval County School Police (DCSP) handle issues.
- Understanding the power and authority that DCSP has.
- Desires to have a conversation about procedures.
- Importance of principals and teachers following up and following through.
- The need to have a restorative conversation about how to get students back on the right path.

#### 4. MENTAL HEALTH ALLOCATION PLAN

A PowerPoint Presentation was shared by Mr. Wright on behalf of Katrina Taylor, Director of School Behavioral Health concerning the Mental Health Assistance Allocation Plan.

Discussion included the following:

- The Mental Health Plan must be approved by the Board annually.
- 1.6% of youth mental health first aid expired. Employees consisted of those employees that took the training more than 3 years ago and needed to retake it again.
- The cost associated with having a Behavior Interventionist in middle schools.
- There is a need for consent for services from outside service providers.
- Students get services within 30 days for mental health.
- Ensuring that the district makes all options available to all families, as some families may want an online option.
- Comprehensive job codes given by the state determine who must take the youth mental health training.
- The mental health budget has consistently increased.
- Hazel Health is not an option for charter schools.
- Charter schools that have opted out were provided youth mental health first aid training by the district.
- Allocation per total enrollment.
- Audit findings dealt with the youth mental health first aid training and the district was not at the 80% level.
- Codes were not received by the district until after the audit finding.
- Some charter schools are not in compliance with the mental health first aid training, therefore the district has notified them.
- The Behavior Intervention Monitoring Assessment System (BIMAS) is available to parents and provides levels and measures of risk. Identifying students who have mental health needs.

- Students are assessed by the teacher through observation. However, after age 12, the student completes the assessment themselves.
- Parents can request their student's data.
- Using caution to ensure the data received is useful.
- Using resources in the correct manner when providing tier 1 and 2 support.
- An increase in the number of social workers being used during the elementary summer school sites.
- The district is still waiting on the template for the mental health plan submission to the state.
- 18 elementary schools are open for summer school, but every school has access to a mental health counselor.
- The Wellness Wednesday curriculum is not funded from the mental health allocations.
- Appreciation was shared for the Pupil Progression Plan that was presented.

## **Adjournment**

### 1. ADJOURNMENT

The meeting was adjourned at 12:52 p.m.

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Superintendent

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Chairman