



Meeting Minutes Duval County Public Schools

August 19, 2026, Board Workshop

Call Meeting to Order

Ms. Charlotte D. Joyce, Chairman
Ms. April A. Carney, Vice-Chairman
Mr. Reginald Blount
Ms. Melody A. Bolduc
Ms. Cindy Pearson
Mr. Anthony Ricardo
Mr. Darryl D. Willie
Dr. Christopher Bernier, Superintendent

ATTENDANCE AT THIS MEETING OF THE DUVAL COUNTY SCHOOL BOARD: All Board Members were present. Dr. Christopher Bernier, Superintendent, and Mr. William Spillias, Office of General Counsel, were also present.

The meeting was called to order at 11:24 a.m.

Items to be Discussed

1. HQ UPDATE

Jim Culbert, Chief Officer, Operations & Information Technology and Dan O'Berski, Partner, Managing Broker, Trinity Commercial Group, presented a PowerPoint presentation: DCPS HQ Update Disposition/Relocation. They and Dr. Christopher Bernier, Superintendent, joined in the discussion on the following:

HQ Disposition:

- Sales process and the options for each offer.
- Top purchasers and their plans for the property.

HQ Relocation:

- Market review of filtered properties.
- Market area and top options which include Midtown Centre, Regency/Nexus, JTA/LaVilla and Baymeadows/Dream Finders properties.
- Midtown breakdown and advantages compared to Baymeadows/Dream Finders property.

- Site cost discussion for each.

The meeting was recessed at 12:45 p.m.

The meeting reconvened at 1:15 p.m.

2. STRATEGIC PLAN: ACADEMICS / SCHOOL GRADES

Corey Wright, Deputy Superintendent, Paula Renfro, Chief Academic Officer, Dr. Marianne Simon, Assistant Superintendent, Accountability & Assessment, Suzanne Shall, Principal, Kernan Trail Elementary School, Talya Taylor, Principal, Southside Middle School, and Marleny Chirino, Principal, Atlantic Coast High School, presented a PowerPoint presentation Advancing Student Outcomes, They and Dr. Bernier joined in the discussion on the following:

- Appreciation was expressed to Ashley Barr and her team for creating the new processes for public transparency.
- End of Year Academic Outcomes
- School Grade Distribution Non-Charter Schools.
- Monitoring Progress and Driving Improvement
- Public Strategic Plan Dashboard
- Strategic Performance Review Sample
- Public Education Leadership Project (PELP) at Harvard University - A Focus on Literacy
- The PELP Coherence Framework & Problem-Solving Approach, which includes a vision for success, identifying problems of practice and root causes, a theory of change resulting in a 2026-2027 way of work.

3. THREAT MANAGEMENT PROCESS

Jackson Short, Chief Officer, School Police, introduced Damon Murphy, Supervisor, School Safety & Threat Management, and Jim Walters, School Safety Officer, School Safety & Threat Management, who presented a PowerPoint presentation School Safety & Threat Management. They and Dr. Bernier joined in the discussion on the following:

- Timeline of the School Based Threat Management requirements.
- School Based Threat Management Team.
- An explanation of an unfounded determination was given.
- Low, medium and high levels of concern were explained.
- Principal roles and responsibilities.
- District Threat Management Team.
- Florida Department of Education Office of Safe Schools compliance inspection requirements and monitoring.
- Florida Safe School Assessment Tool.

4. GOVERNANCE

Dr. Bernier, and Williams Spillias, Office of General Counsel, joined in the discussion on the following:

General Counsel Selection:

- Concerns shared regarding candidate rankings and process.
- Concerns were expressed over the candidate's qualifications and lack of experience as a school board attorney.
- Salary expectation and negotiation process.
- The agenda item for vote approval will offer the candidate with the highest score the position. If it isn't approved or if the candidate declines, the offer would then be extended to the next highest and the process would repeat for each of the candidates. In the event that none are selected, the interview process will be restarted.

Superintendent's Evaluation:

- Self appraisal.
- Overall ratings.
- Superintendent Subcommittee meetings dates.
- Draft statement.

Additional topics:

- Student emails.
- Transportation.
- Agenda publication.
- Booster club compensation for coaches.
- Issues with middle school girls.
- Safe routes to school.
- October 7, 2026, National Walk to School Day participation.
- Douglas Anderson's invitation to perform in Chicago in December. The only high school in the United States performing.
- Review of policy on advertising in schools.

Adjournment

1. ADJOURNMENT

Motion:

That the Duval County School Board move to adjourn the meeting at 3:37 P.M.

Vote Results:

Motion: April A. Carney

Second: Melody D. Bolduc

PASSED: 6 - 0

Aye:

Charlotte D. Joyce

April A. Carney

Reginald Blount
Melody D. Bolduc
Cindy Pearson
Anthony Ricardo

Nay:
None

CR

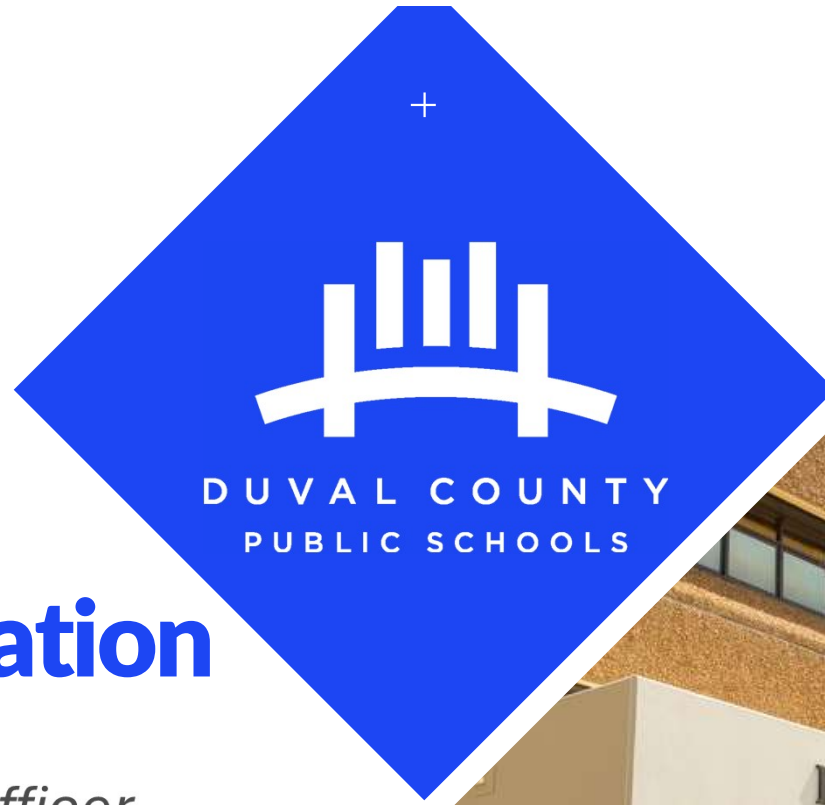
Superintendent

Chairman

DCPS HQ Update Disposition/Relocation

Jim Culbert, *Chief Operating Officer*
Dan O'Berski, *Trinity Commercial Group*

August 19, 2026

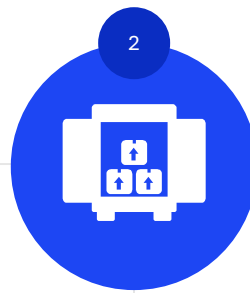


Presentation Agenda



HQ Disposition

- Reminder of Approach
- Top Purchasers



HQ Relocation

- Market Review
- Market Area Top Options
- Midtown Breakdown
- Site Cost Discussion



Comments & Discussion

- Superintendent Comments
- Board Discussion

DUVAL COUNTY
PUBLIC SCHOOLS



DUVAL COUNTY
PUBLIC SCHOOLS

HQ Disposition

HQ Disposition

Sales Process



*Process of confirming zoning, community benefit and dependence on outside support/incentives, financial strength of entity. That make these deals make sense and increase probability of success.

Top Purchaser

BAINBRIDGE

Terms

Purchase Price: \$15,500,000

Deposit: \$250,000

Second Deposit: \$250,000

Third Deposit: \$250,000

Extension Deposit: \$200,000

Time of Inspection – 90 days

Property Plan

Community Make up Style

- Multifamily vertical development with potential parking garage depending on final density
- 350 Apartments – Market Rate

Probability of Success

- Zoning - Sufficient
- Design – Top Teir National Developer
- Market conditions – Challenged but premium locations still working
- Consistent with the neighborhood uses and prior approvals in the market.

Financial Strength

Financial “proof”

- Track record of \$6 Billion in Transactions
- Proven successful equity raises
- There are a lot of voices in the final decision making moving markets an unknown

Securing the Deal and the Community

Deal:

- Determining probability of success 75% – TCG Opinion of the probability of closing based solely on our read of the deal points, the buyer, the use and the deal structure
- Benefit to the district – Sale Transaction high tax basis to the City

Community:

- Impacts on traffic – 350 Residential units vs 400 employees
- Impacts on utilities – No expected issue
- Impacts on community experience – Increase demand to the retailers in market and supply to employees.



ASHCO CENTERS

Terms

Purchase Price: \$15,600,000

Deposit: \$1,000,000

Time of Inspection – 120 days

Property Plan

Community Make up Style

- Mixed Use Development
- Two anticipated Towers with residential, commercial, retail, office and marina

Probability of Success

- Zoning - Sufficient
- Design - Top Teir Regional Developer
- Market conditions – deep market experience in retail and development in the market
- Consistent with the neighborhood uses and prior approvals in the market.

Financial Strength

Financial “proof”

- Well recognized local family with 60 years of proof
- Proof of funds provided
- This is a large increase in size of transaction from their current portfolio
- Decision makers are all local and limited voices in the decision making progress

Securing the Deal and the Community

Deal:

- Determining probability of success 75% – TCG Opinion of the probability of closing based solely on our read of the deal points, the buyer, the use and the deal structure
- Benefit to the district – Sale Transaction high tax basis to the City and appeals to the image and vision that City has spoken to in the past with true mixed use

Community:

- Impacts on traffic – High intensity of use but consistent with density and intensity in the market
- Impacts on utilities – No expected issue
- Impacts on community experience – Successful development would create a very large market impact

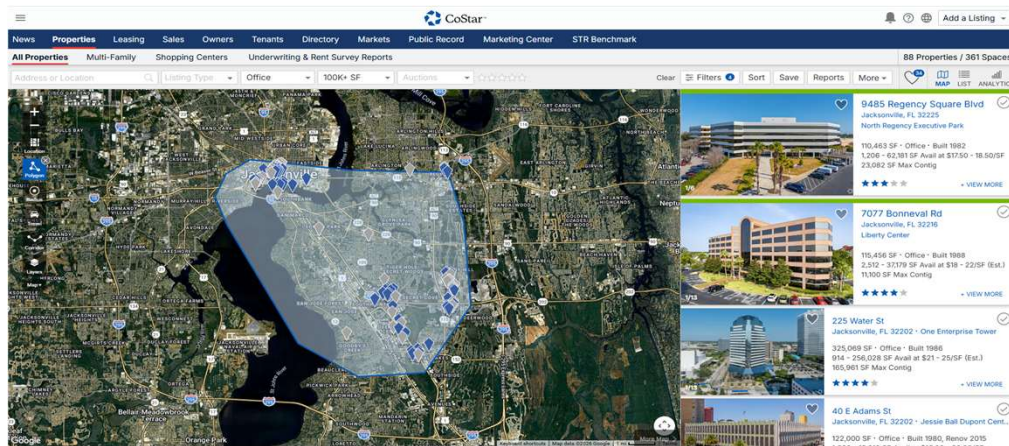
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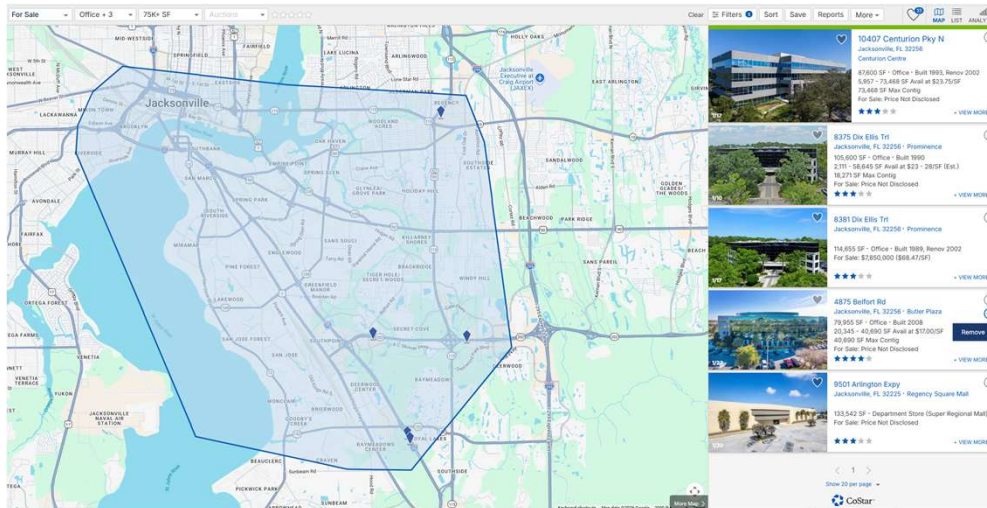
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HQ Relocation

Market Review

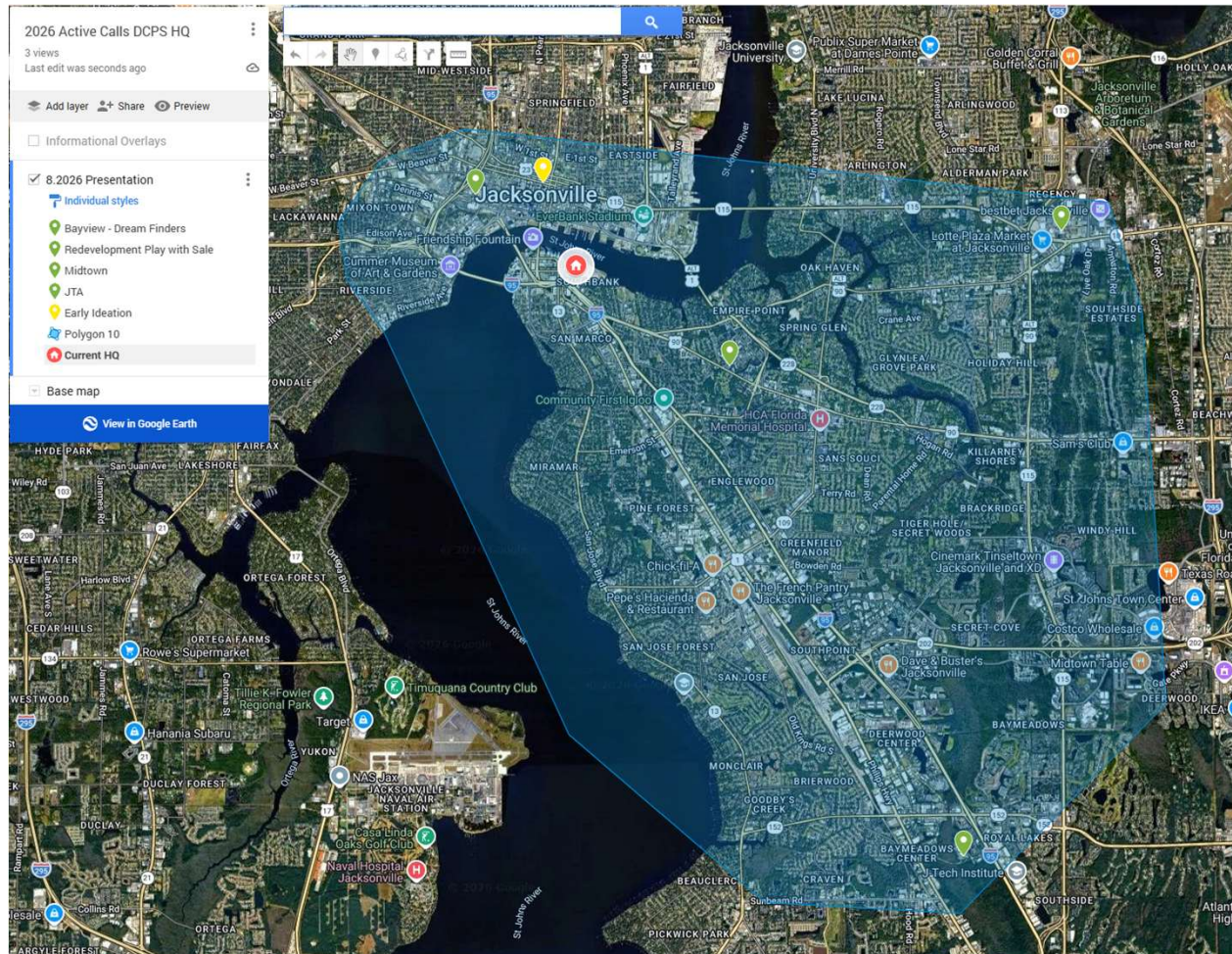


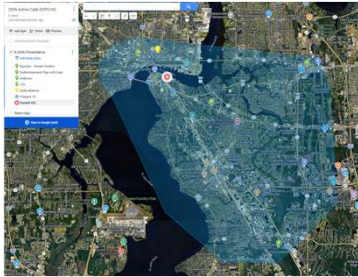
**88+ properties –
filtered through and
called on**



**5 listed properties –
75,000sf, retail or office
on the open market**

Market Area and Top Options



**Transaction type****Primary parties****Building area****Site / configuration****Acquisition / office hard cost****Base \$/SF****Renovation/buildout****Indicative all-in****Parking****Garage cost****Deposit structure****Due diligence****Physical certainty****Financial certainty****Speed to occupancy****Strategic civic value****Primary strength****Primary risk****Current positioning****Midtown Centre — 8/15 Terms**

Multi-building office acquisition + renovation

Andy English / Daniel Mehaffie

128,739 SF

Multiple Midtown buildings

\$9,500,000**\$73.79**DCPS initial range **\$90–\$300/SF****HQ Primary Relocation-Broward/Koger \$23M at \$150psf**

Existing office-campus parking; needs building-by-building confirmation

Existing

\$125K initial + \$225K after DD = \$350K**120 days**

Medium

Depends heavily on renovation

Construction dependent

Moderate/high

Lowest negotiated acquisition basis

Renovation cost

Potential value winner**Regency / Nexus**

Existing large-box redevelopment

Blackwater / Rurmell McGee / Ramzy Bakkar

80,000–199,000 SF available; 150K illustration

Former JCPenney / mall redevelopment

\$79/SF**\$79/SF acquisition**Seller assumes **\$70/SF + \$720K exterior****\$23.07M / \$153.80 SF seller case**

Very substantial mall parking/site capacity

Existing/site redevelopment

Not yet equivalent PSA structure

Still needs definitive agreement/DD

Medium-low

Medium-low

Construction dependent

High

Huge site/access/transit potential

Construction/site/legal complexity

Redevelopment alternative

JTA / LaVilla

Purpose-built civic/public partnership

JTA / Kathleen Smith + public partners

120,000 SF office

Up to 4-story office + structured parking

\$48M office hard cost**\$400/SF construction assumption**

New construction; included in \$48M hard cost

\$83M modeled project incl. garage**~1,400-space structured garage****\$35M assumption**

N/A — development structure

Development feasibility/approvals

Lowest today / new build

Depends heavily on outside capital

Longest

Highest

Transformational partnership

Complexity + funding eligibility

Strategic partnership alternative

Baymeadows / Dream Finders

Existing HQ acquisition

Dream Finders / Paul Megler

159,810 SFSingle 4-story office; **10.18 acres****\$13.65M****\$85.41/SF**

Lowest expected of existing alternatives

Acquisition \$13.65M + comparatively limited modifications

Existing surface parking; historically used for large HQ workforce

Existing

\$1M total**92 days**, but important 30-day deposit issue**Highest****Highest****Potentially fastest**

Moderate

Turnkey-like, known asset

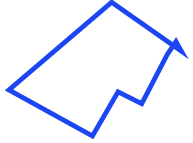
Contract carrying/deposit provisions

Benchmark acquisition

Midtown has a seller benefit of donation of improved value and delayed closing structure

Midtown Breakdown

Broward



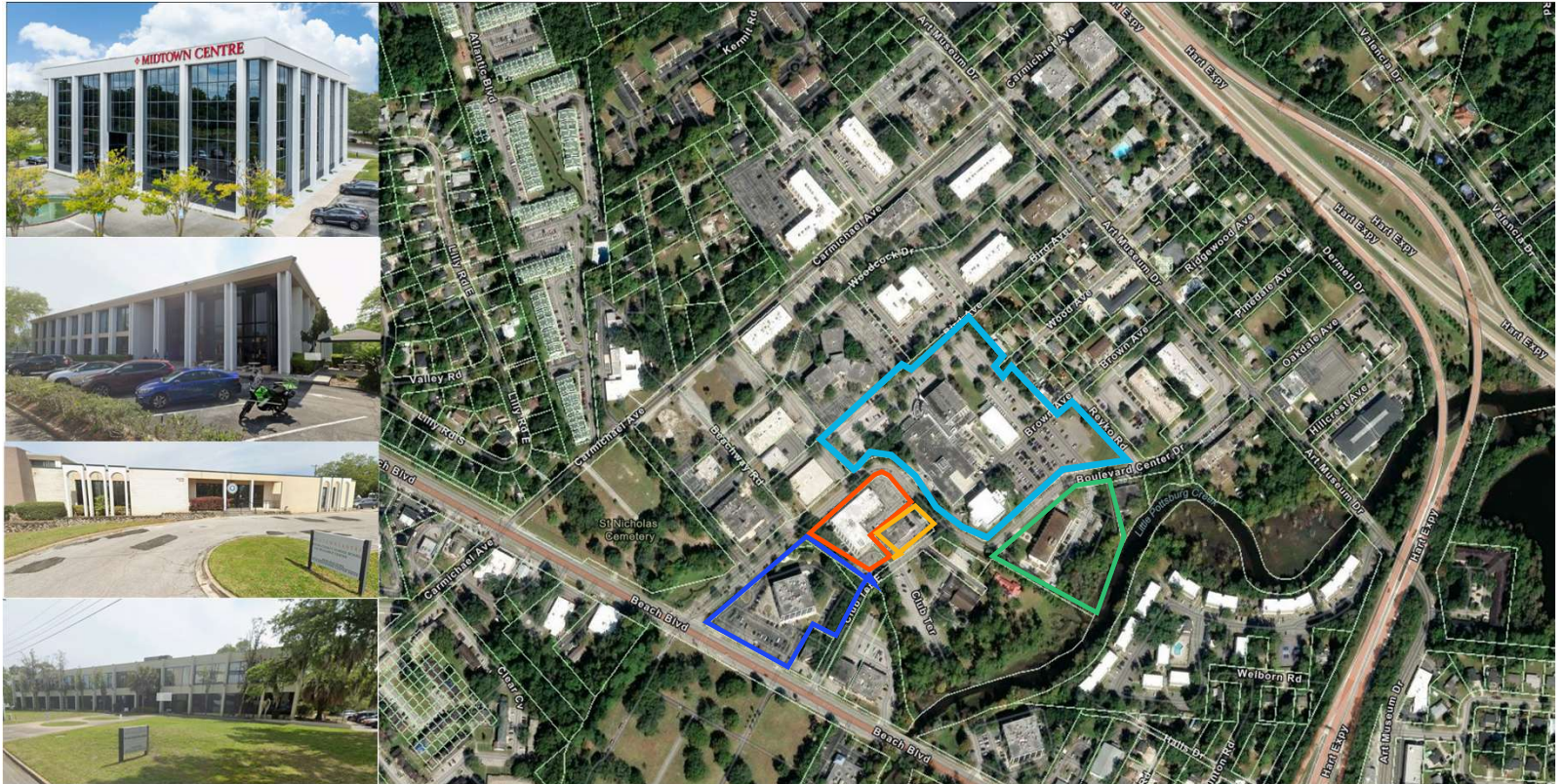
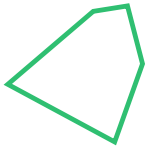
Koger



Baldwin



Pottsburg



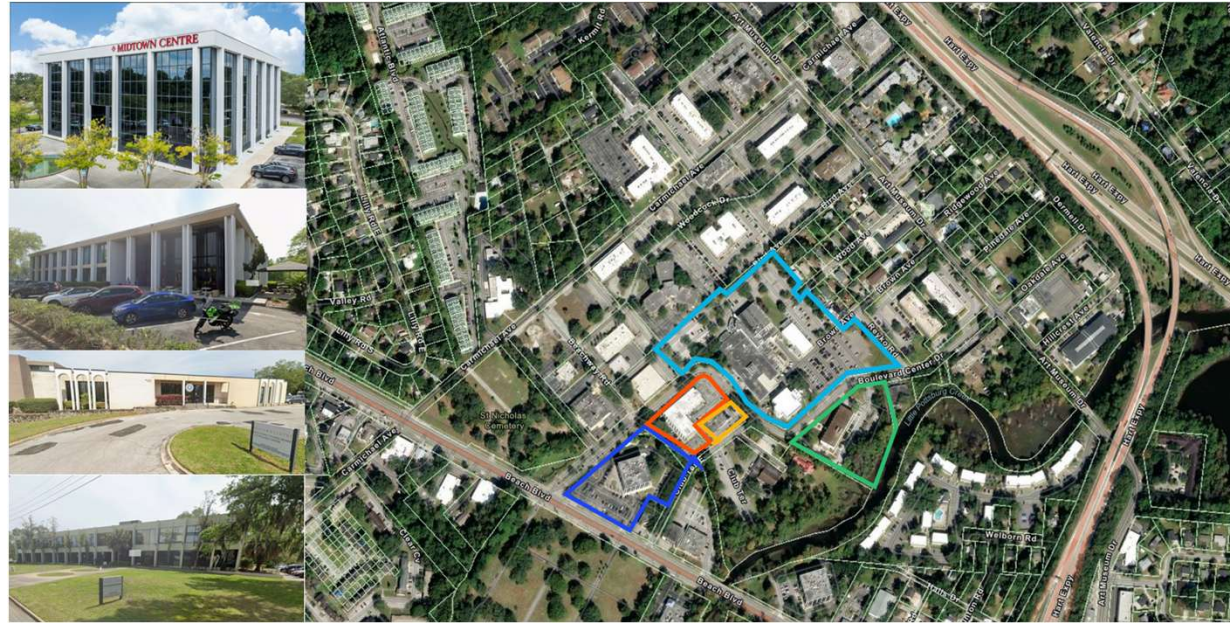
Schultz Center (Owned)



Site Cost Discussion

Site Consideration

- Relocation – seat for seat swap in remodel
- Cost estimates from staff
- Potential Phased Purchase



DCPS ADMINISTRATION OFFICE CONSOLIDATION - Koger	Square Foot	Lease	\$ SQ FT	Estimate	Purchase / Sale	\$ SQ FT	Basic Renovations/Remodel	Purchase + Remodel/reno cost
Broward Bldg	59,000		\$ 100.00	\$	5,900,000.00	\$ 150.00	\$ 8,850,000.00	\$ 14,750,150.00
Baldwin Bldg 4030 Blvd Center	8,680		\$ 100.00	\$	868,000.00	\$ 80.00	\$ 694,400.00	\$ 1,562,480.00
Sub-Total	67,680			\$	6,768,000.00		\$ 9,544,400.00	\$ 16,312,630.00
Koger Bldg	41,616		\$ 100.00	\$	4,161,600.00	\$ 125.00	\$ 5,202,000.00	\$ 9,363,725.00
Pottsburg Bldg	25,648		\$ 100.00	\$	2,564,800.00	\$ 175.00	\$ 4,488,400.00	\$ 7,053,375.00
	143,624		\$ 100.00	\$	14,362,400.00		\$ 19,929,200.00	\$ 34,292,210.00

Note : These are building Sq FT cost which exclude site renovation and furniture cost which could be as high as 20% of the total purchase cost

A blue-tinted photograph of a large, multi-story school building with many windows. A sign on the roof reads "DUVAL COUNTY PUBLIC SCHOOLS". In the foreground, there are trees and a flagpole with the American flag.

DUVAL COUNTY
PUBLIC SCHOOLS

Superintendent Comments & Board Discussion



Advancing Student Outcomes

Presented by:

Dr. Marianne Simon, *Accountability & Assessment*

Paula Renfro, *Academic Services*

Corey Wright, *Deputy Superintendent*

Talya Taylor, *Principal*

Marleny Chirino, *Principal*

Suzanne Shall, *Principal*

August 18, 2026





Agenda

- End of Year Data Review
- Strategic Plan: System for Monitoring
- Public Education Leadership Project (PELP) at Harvard University

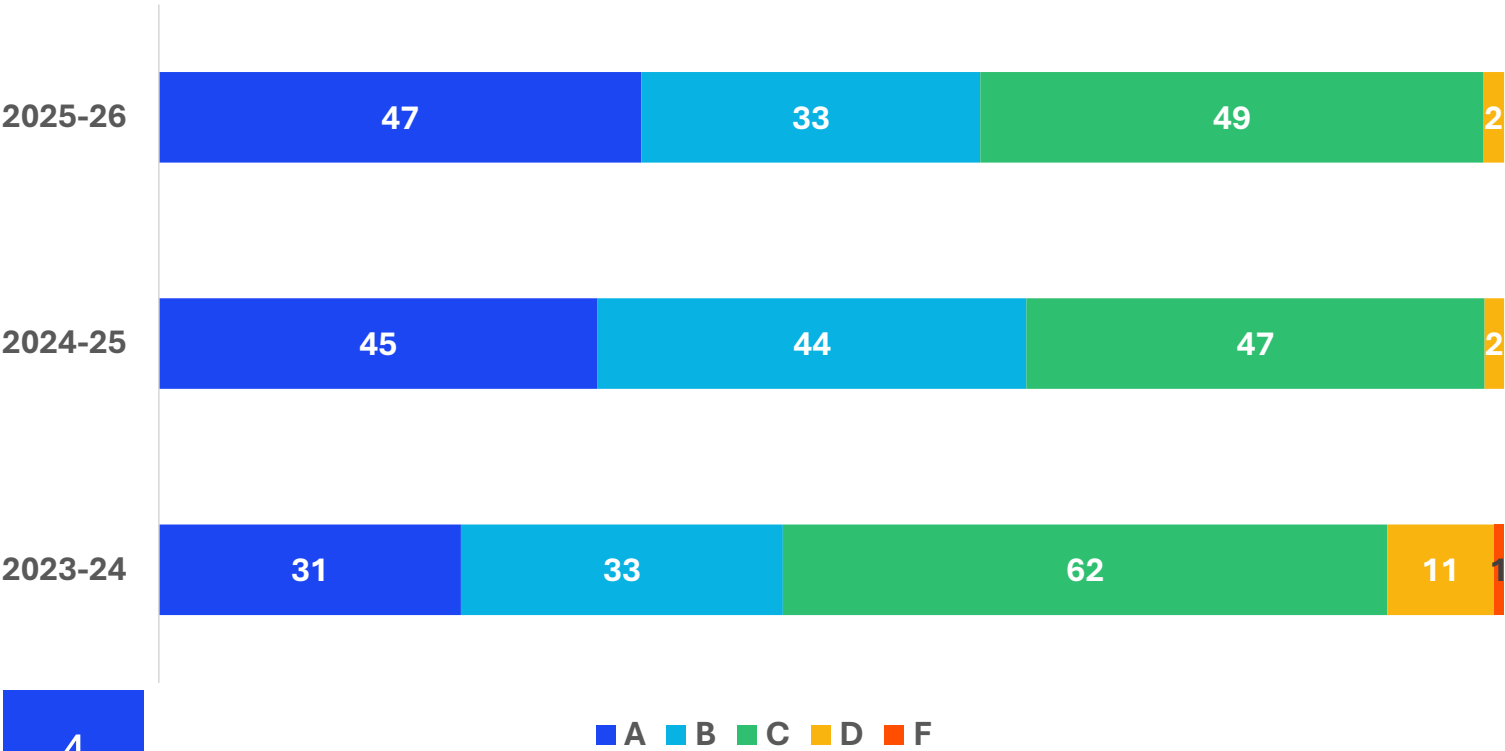
End of Year Academic Outcomes

Grade Level	ELA				Math				Science			
	23-24	24-25	25-26	Change	23-24	24-25	25-26	Change	23-24	24-25	25-26	Change
3	49	53	53	+4	56	59	61	+5				
4	47	49	54	+7	53	60	61	+8				
5	46	49	55	+9	49	54	57	+8	49	52	56	+7
6	45	48	55	+10	44	47	49	+5				
7	42	48	54	+12	36	43	44	+8				
8	45	47	54	+9	46	47	53	+7	37	37	43	+6
9	46	50	55	+9								
10	46	53	58	+12								

EOC	23-24	24-25	25-26	Change
Biology	69	73	73	+4
Algebra I	56	53	61	+5
Geometry	55	57	57	+2
Civics	63	66	68	+5
US History	69	71	76	+7

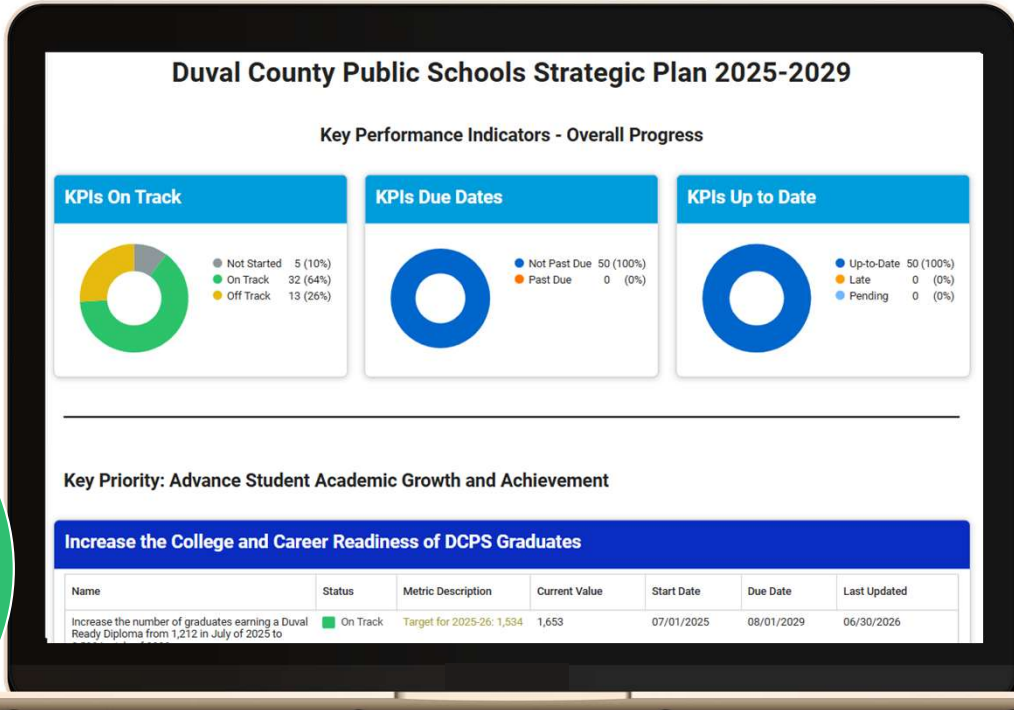
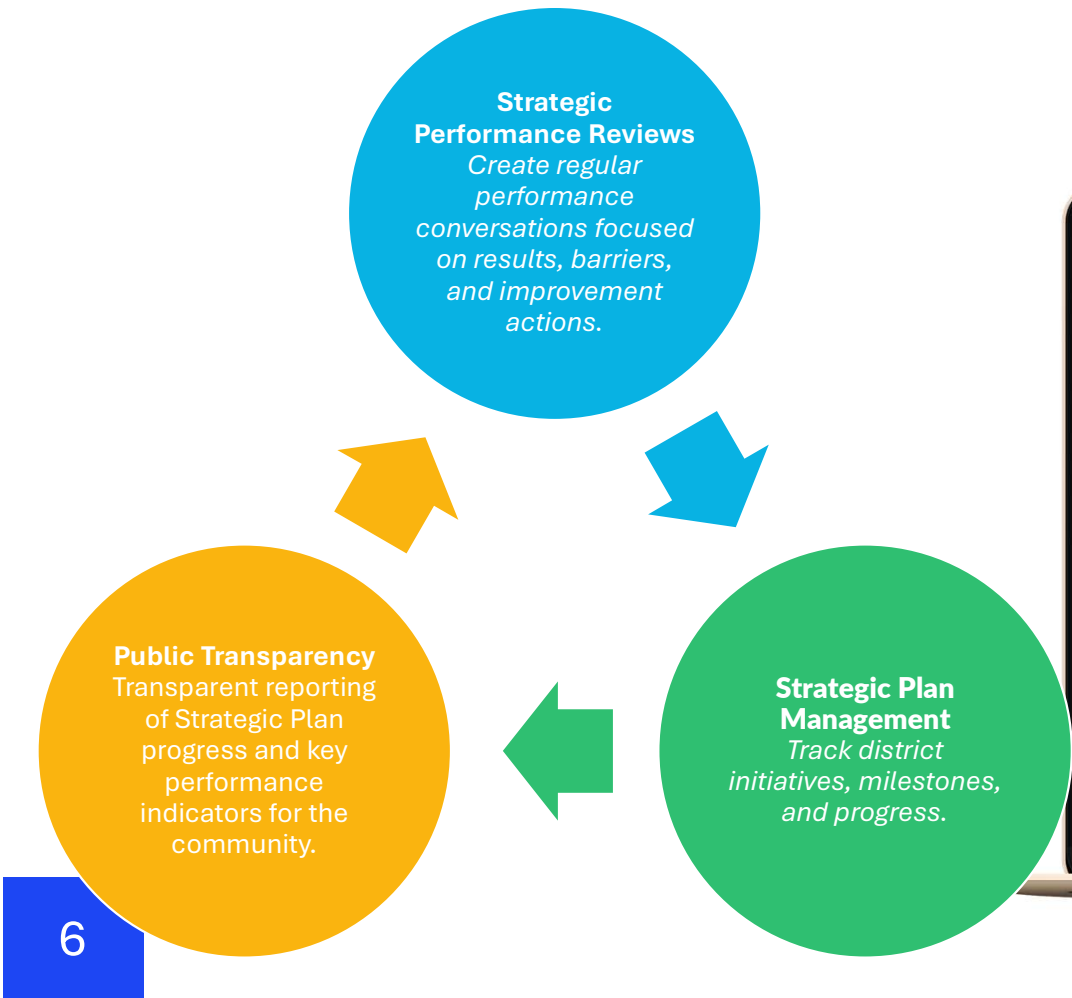


School Grade Distribution Non-Charter Schools



Strategic Plan: A System for Monitoring

Monitoring Progress and Driving Improvement



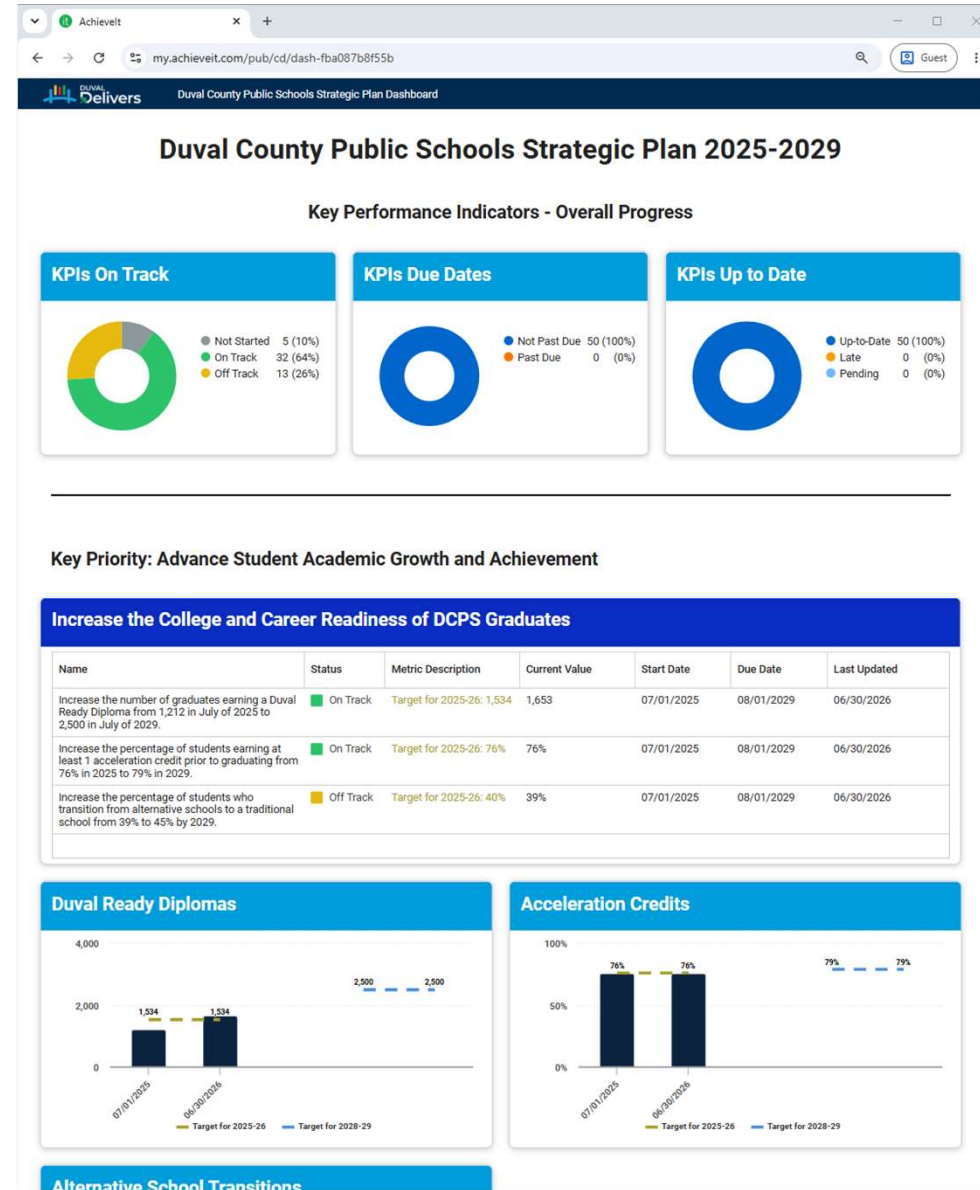
Public Strategic Plan Dashboard

<https://my.achievet.com/pub/cd/dash-fba087b8f55b>

Features

- Measures of Progress (on track/off track) and Target Metrics
- Graphics that show progress of the lifecycle of the strategic plan
- Transparent and Accessible Tool

7



Strategic Performance Review Sample



KPI's for Review

- Reading Intervention Success
- Math Intervention Success
- ELA Proficiency
- Math Proficiency
- Science Proficiency
- Social Studies Proficiency

Touchpoint

Results Discussion

- What does the data tell us? What appears to be influencing these results?

Wins and Barriers

- Where are we seeing success that can be replicated?
- What is the greatest obstacle limiting improvement?

Supports and Resources

- What support is needed?
- Are there cross-department dependencies?

Commitments

- What did we decide?

Statuses

● On Track 6 (100%)

Due Dates

● Not Past Due 6 (100%)

● Past Due 0 (0%)

Progress Updates

● Up-to-Date 6 (100%)

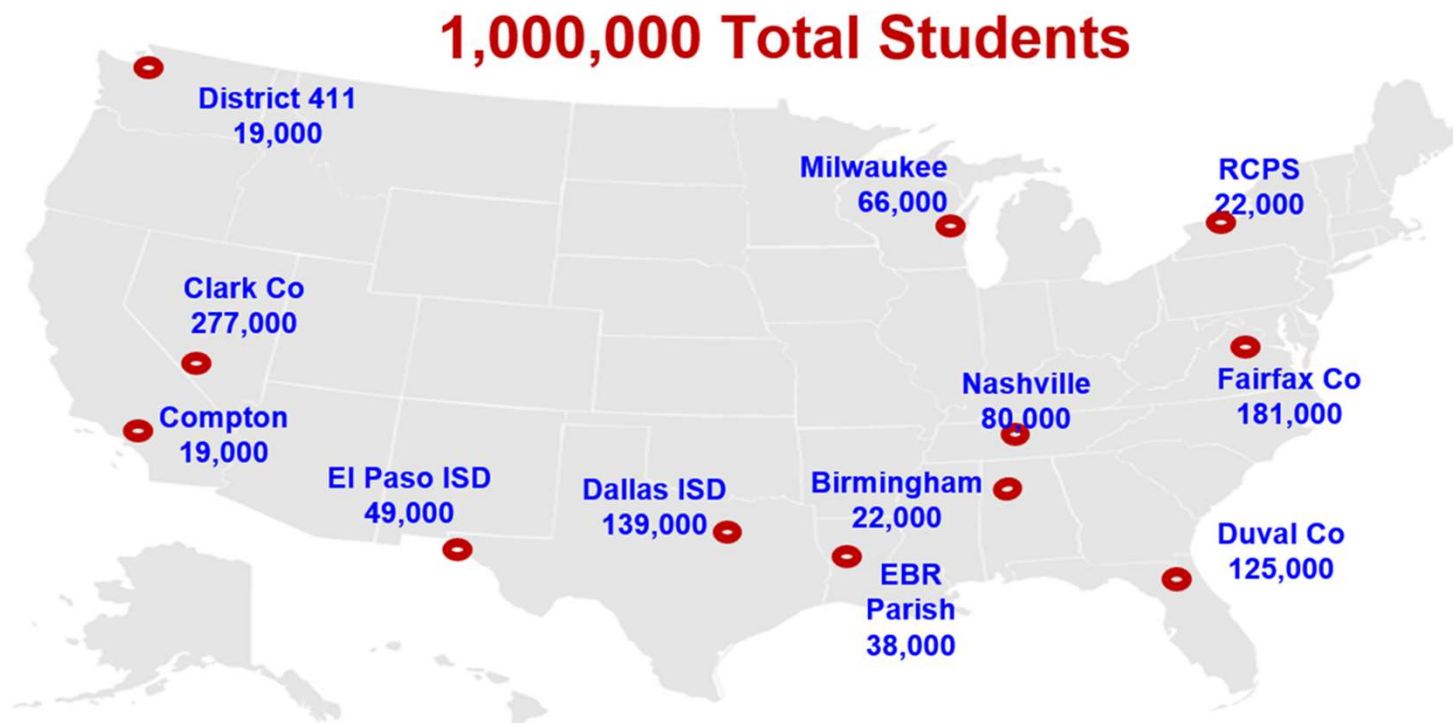
● Late 0 (0%)

● Pending 0 (0%)

#	...	Name	...	Status	...	Start Date	...	Due Date	...	Metric Description	...	Current Value	...	Last Updated	...	Assigned To	...
1.2.2		Reduce the percentage of students achieving a Level 1 on end of year state assessments through individualized instructional interventions in reading in grades 3-10 from 27% in 2025 to 20% in 2029.		On Track		07/01/2025		08/01/2029		Target for 2025-26: 25%		24%		06/30/2026		Paula Renfro	
1.2.3		Reduce the percentage of students achieving a Level 1 on end of year state assessments through individualized instructional interventions in mathematics in grades 3-8 from 24% in 2025 to 18% in 2029.		On Track		07/01/2025		08/01/2029		Target for 2025-26: 25%		22%		06/30/2026		Paula Renfro	
1.3.1		Increase the percentage of students achieving ELA proficiency as identified in the District Grade calculation from 52% in 2025 to 62% in 2029.		On Track		07/01/2025		08/01/2029		Target for 2025-26: 54%		56%		06/30/2026		Paula Renfro	
1.3.2		Increase the percentage of students achieving Math proficiency as identified in the District Grade calculation from 56% in 2025 to 65% in 2029.		On Track		07/01/2025		08/01/2029		Target for 2025-26: 58%		58%		06/30/2026		Paula Renfro	
1.3.3		Increase the percentage of students achieving Science proficiency as identified in the District Grade calculation from 57% in 2025 to 66% in 2029.		On Track		07/01/2025		08/01/2029		Target for 2025-26: 59%		59%		06/30/2026		Paula Renfro	
1.3.4		Increase the percentage of students achieving Social Studies proficiency as identified in the District Grade calculation from 72% in 2025 to 79% in 2029.		On Track		07/01/2025		08/01/2029		Target for 2025-26: 73%		73%		06/30/2026		Paula Renfro	

Public Education Leadership Project (PELP) at Harvard University: A Focus on Literacy

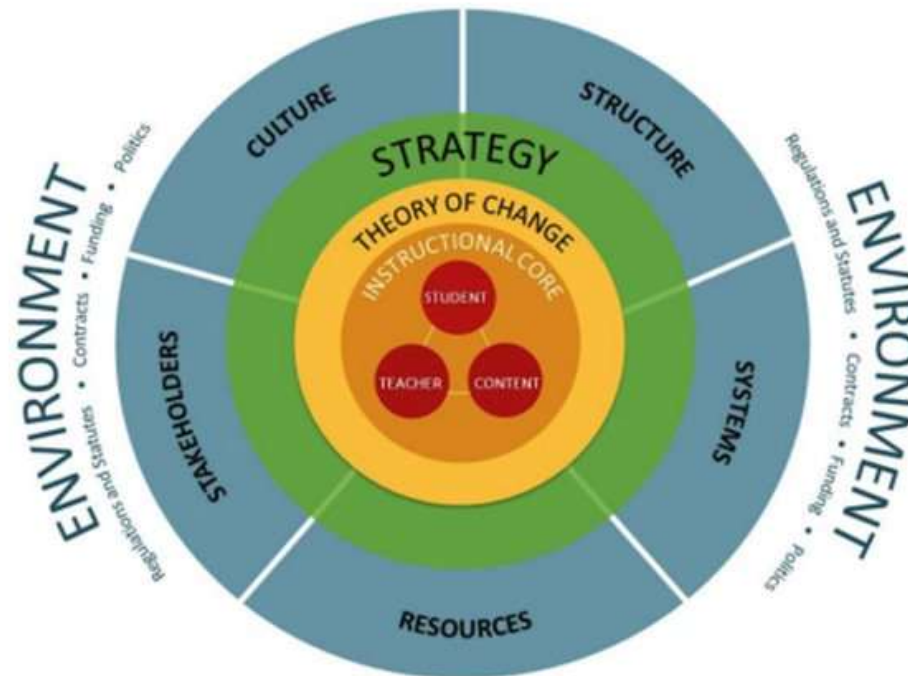
Public Education Leadership Project at Harvard University







PELP Coherence Framework & Problem-Solving Approach



Vision for Success

Duval County Public Schools will have a **cohesive literacy system** grounded in **research-based instructional practices** that **fosters educator growth** and ensures every student becomes a **proficient reader** prepared for success in school and beyond.



Problem of Practice

Lack of common language and expectations for implementing K-12 research-based literacy practices.

Root Causes

- **Root Cause #1:** Lack of clarity for literacy instructional practices and expectations
- **Root Cause #2:** Incoherent communication systems create inconsistencies of information as it relates to literacy instruction
- **Root Cause #3:** Lack of a common system for monitoring delivery of literacy instruction



Theory of Change



Define and consistently communicate expectations for K-12 Literacy Instruction, ground in research-based practices.



Build coherent professional learning systems and structures.



Establish and use a common system to monitor implementation of literacy instruction and student progress, and adjust support.



2026-2027 Way of Work

- Regular internal reviews of Strategic Plan Key Performance Indicators.
- Department work increasingly aligned to Strategic Plan priorities and measurable outcomes.
- District initiatives tracked through the Strategic Plan Dashboard providing transparent updates on district progress.

A photograph of a classroom scene with a blue overlay. A female teacher with dark hair tied back is leaning over a desk, looking down at a student's work. Several young students are seated at desks, some writing. The background shows classroom posters and a whiteboard.

Superintendent Comments and Board Discussion

School Safety & Threat Management

Damon Murphy, *District Threat Management Coordinator*

Jim Walters, *School Safety Officer*

August 19, 2026



2018

**Section (s.)
1006.07(7),
Florida Statutes
(F.S.)**

Required establishment of multidisciplinary threat assessment teams at every school.

2019

s. 1001.212(12), F.S.

Required a standardized, statewide behavioral threat assessment instrument for use by all public schools, including charter schools.

2020-21

Continued implementation and monitoring of the former model for behavioral threat assessment.

Office of Safe Schools identified deficiencies in the former model.

2022

**s. 1006.07(7)(a),
F.S.**

Required all members of the threat assessment team to be involved in the threat assessment process and final decision making. Marjory Stoneman Douglas High School Public Safety Commission formed a Threat Management Workgroup to address identified issues.

2023-26

s. 1001.212(11), F.S.

Required the Office of Safe Schools to develop a statewide behavioral threat management instrument, process and portal.

Implemented Florida's Harm Prevention and Threat Management Model in every public school.

School Based Threat Mgmt. Team (SBTMT)

“Core Four” Members

School Administrator (cannot be the Principal)

School-based Mental Health Services Provider (Certified School Psychologist, Certified School Social Worker, Certified School Counselor, or Licensed Mental Health Professional)

Expertise in School Instruction (meets the definition of instructional personnel under FSS 1012.01(2)(a)-(d) or holds a current Florida Educator Certificate)

Certified Law Enforcement Officer (cannot be a Guardian and must have the Florida model training)

Additional members may be assigned in addition to the Core Four

Unfounded Determination

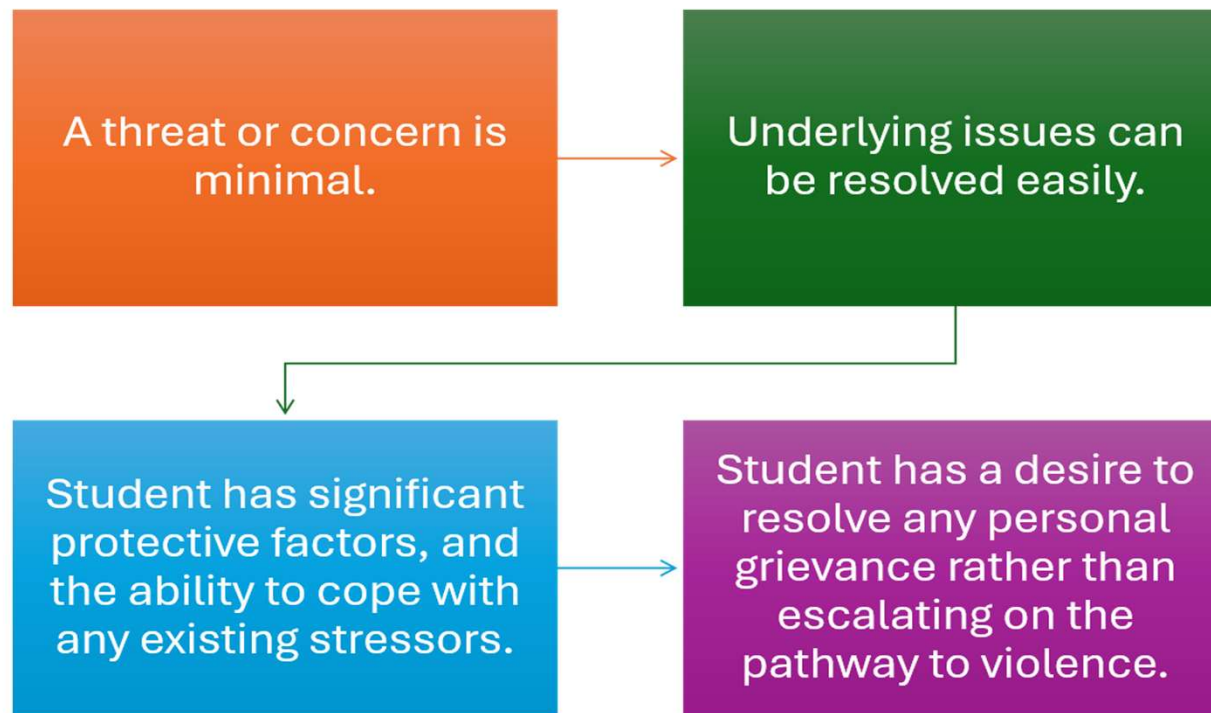
No sufficient factual basis;

A threat was never made;

What was said was clearly not a threat; or

Concern did not happen or pose a threat of harm to the school.

Low Level of Concern



Medium Level of Concern



DOES NOT POSE AN IMMINENT
THREAT BUT HAS POTENTIAL INTENT
TO HARM THAT REQUIRES
INTERVENTION.



LACKS SIGNIFICANT PROTECTIVE
FACTORS.



EXHIBITS OTHER CONCERNING
BEHAVIORS OR STRESSORS THAT
REQUIRE INTERVENTION.



PERSON MAY NOT HAVE MADE A
DECISION ABOUT WHETHER TO ACT
VIOLENTLY (E.G., "I DON'T WANT TO
HURT THEM, BUT NO ONE IS HELPING
ME.").

High Level of Concern

Poses a potentially imminent threat of violence.

Exhibits behaviors that indicate both a continuing intent to harm and an effort to acquire the capacity to carry out a plan.

Exhibits other concerning behavior that requires immediate intervention.

Need protective measures for the target(s).

Principal Roles and Responsibilities

Appoint

Appoint the SBTMT members and alternate team members (as necessary) before the start of each school year.

Designate

Designate one member of the SBTMT as the Chair and one member as the Vice-Chair.

Review

Review all SBTMT final decisions and recommendations to ensure completeness and fidelity and determine whether he/she concurs with the team's decisions.

District Threat Management Team(DTMT)

The DTMT is a multidisciplinary team that will receive referrals from the SBTMTs and assess serious situations.

The purpose of the DTMT review is for the DTMT to determine if the requirements of the SSMP meet the needs of the student. The DTMT may modify interventions or supports on the SSMP as needed.

For any case referred to the DTMT, the DTMT may provide ongoing support and recommendations to the SBTMT as needed.

OSS COMPLIANCE INSPECTIONS



SCHOOL SAFETY BINDER CONTENTS

- FLDOE OSS requires our team to conduct unannounced safety inspections on every school in the district annually. Last year we created three-ring binder templates for each school. The contents include:
- **School Safety Plan**
- **Emergency Drills:** Print the active threat and emergency drill conducted
- **Fire Drills:** Print the fire drills conducted
- **SBTMT Members & Certifications:**
 - Principal: Day 1 Florida Model **AND** Chair/ Vice Chair/ Principal Florida Model **AND** Threat Management Refresher
 - Chair: Day 1 Florida Model **AND** Chair/ Vice Chair/ Principal Florida Model **AND** Threat Management Refresher
 - Vice-Chair: Day 1 Florida Model **AND** Chair/ Vice Chair/ Principal Florida Model **AND** Threat Management Refresher
 - Counselor: Day 1 Florida Model **AND** Threat Management Refresher
 - Instructional: Day 1 Florida Model **AND** Threat Management Refresher
 - Law Enforcement: Day 1 Florida Model **AND** Threat Management Refresher
 - Threat Management Refresher Certificate for **EACH** year on the SBTMT
- **School Environment Safety Incident Report (SESIR)**
- **SESIR Training Certifications:** Print SESIR certifications for staff that have the training.
- **SBTMT Monthly Meeting**

EMERGENCY DRILLS & FIRE DRILLS

School Safety Requirements and Monitoring

- Elementary, middle and high schools are required to conduct six (6) emergency drills every school year that are separate and nonconcurrent with fire drills.
- One active assailant drill must take place within the first ten (10) school days of the beginning of the school year.
- Law Enforcement must be physically present on campus and directly involved in the execution of active assailant emergency drills. This cannot be a Guardian.
- The remaining drills must take place at least once every 9 weeks.
- Four (4) of the 6 emergency drills must address active threats.
- The remaining 2 drills must address other emergency events, such as severe weather, natural disasters, hazardous materials, or reunification.
- A fire drill must be conducted in the first 10 days of school. Elementary schools must conduct 6 drills, 4 shall involve evacuating the building. Two (2) of the 6 can be age-appropriate fire prevention training. In high schools and middle schools, 3 of the 4 shall involve evacuation, 1 can be age-appropriate fire prevention training. State law allows 180 seconds from the fire alarm activation to the call to evacuate.

FLORIDA SAFE SCHOOLS ASSESSMENT TOOL (FSSAT)

- The Florida Safe Schools Assessment Tool (FSSAT) is an online platform for enhanced risk assessment and domain awareness at the state, district, and school levels — providing security risk assessment, field reporting, data analytics and information-sharing capabilities for all school safety stakeholders.

Florida Safe Schools Assessment Tool

- Districts must ensure school security risk assessments are submitted in FSSAT by October 1st.
- Each school district must report to the DOE by October 15th that all public schools within the school district have completed their school security risk assessment.
- Each school safety specialist must report school security risk assessment findings and remedies to the OSS within 30 days after the School Board meets publicly on the findings and recommendations, but no later than November 1st.



OFFICE OF SAFE SCHOOLS INSPECTIONS

- The Florida Department of Education Office of Safe Schools is mandated to conduct unannounced safety compliance inspections at every public and public charter school in Florida at least once every three years.
- We get ahead of them with our annual inspections.

Core Focus Areas of OSS Inspections

- Physical Security: Verification of perimeter fencing and locked campus/building requirements.
- Access Controls: Strict monitoring of technological security, gates, and visitor check-in practices.
- Emergency Preparedness: Validation of required active threat drills and safety training compliance.
- Staffing & Personnel: Documentation audits for safe-school officers, security guards, and substitute teacher training protocols.
- Behavioral Threat Management: Reviews of standard threat assessment procedures and intervention logs.

DUNCAN U. FLETCHER
MIDDLE SCHOOL

DARNELL-COOKMAN
MIDDLE/HIGH SCHOOL NO. 145

Superintendent Comments & Board Discussion



DUVAL COUNTY
PUBLIC SCHOOLS

